

## Parent Checklist

Student's Name: \_\_\_\_\_ Age: \_\_\_\_\_ Grade: \_\_\_\_\_

Form completed by \_\_\_\_\_ Date: \_\_\_\_\_

**Check items that you have found consistently noticeable about the student.**

### **Physical Behavior and Organizational Characteristics**

- \_\_\_\_\_ 1. Has poor gross motor skills (skipping, balancing, ball skills)
- \_\_\_\_\_ 2. Has difficulty with fine motor skills (tying shoes, cutting with scissors & gluing neatly, coloring in lines, building with small objects)
- \_\_\_\_\_ 3. Takes excessive time in dressing and undressing self
- \_\_\_\_\_ 4. Has difficulty being prompt for meals, activities, or for leaving the house on time
- \_\_\_\_\_ 5. Tends to be forgetful; has difficulty remembering tasks to be done
- \_\_\_\_\_ 6. Starts tasks, but never seems to complete them
- \_\_\_\_\_ 7. Tends to be unorganized with belongings in desks, closets, drawers, and backpacks

### **Social Behavior**

- \_\_\_\_\_ 1. Does not maintain eye contact when talking
- \_\_\_\_\_ 2. Tends to be gullible and a likely prey to misguided leadership
- \_\_\_\_\_ 3. Is generally a poor sport
- \_\_\_\_\_ 4. Is unduly argumentative, finding it hard to admit to error or failure
- \_\_\_\_\_ 5. Lacks impulse control; acts before thinking
- \_\_\_\_\_ 6. Over-reacts or responds inappropriately in social situations
- \_\_\_\_\_ 7. Is lethargic, needing constant prodding
- \_\_\_\_\_ 8. Is a loner; is withdrawn
- \_\_\_\_\_ 9. Is well liked by peers
- \_\_\_\_\_ 10. Is unaware of dress style and of what is acceptable/unacceptable
- \_\_\_\_\_ 11. Lacks awareness of physical hygiene (e.g. cleanliness, using deodorant)

### **Behavior during Academic Activities**

- \_\_\_\_\_ 1. Is unable to work independently
- \_\_\_\_\_ 2. Is easily frustrated

- \_\_\_\_ 3. Has poor handwriting
- \_\_\_\_ 4. Has poor spelling
- \_\_\_\_ 5. Has difficulty attending to task even when separated to a quiet area to study
- \_\_\_\_ 6. Seems to need excessive amount of time to complete homework
- \_\_\_\_ 7. Is inconsistent in performance, with some types of homework seeming to be more difficult than others, doing better one day than another day
- \_\_\_\_ 8. Has difficulty setting goals
- \_\_\_\_ 9. Sets unrealistic goals; does not accomplish what he/she expects to
- \_\_\_\_ 10. Appears unmotivated and defeated most of the time
- \_\_\_\_ 11. Loses assignments and materials for classes
- \_\_\_\_ 12. Forgets assignments; does not use an assignment book

**Thought Processes**

- \_\_\_\_ 1. Has difficulty explaining procedures or relating information in a clear manner
- \_\_\_\_ 2. Has difficulty transferring a principle from one situation to another
- \_\_\_\_ 3. Has difficulty anticipating the consequences of his/her actions
- \_\_\_\_ 4. Has difficulty making practical decisions and using common sense
- \_\_\_\_ 5. Has difficulty following directions or remembering several instructions given all at once
- \_\_\_\_ 6. Has difficulty seeing humor in situations
- \_\_\_\_ 7. Has difficulty distinguishing fact from fantasy or opinion

**What things have you tried at home to address the concerns you have? Are you noticing any positive changes with what you have tried?**

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**What strengths and abilities have you observed?**

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**Other comments:**

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