

Teacher Checklist

Student's Name: _____ Age: _____ Grade: _____

Form completed by _____ Date: _____

Check items that you have found to be areas of concern.

Physical Behavior and Organizational Characteristics

- _____ 1. Has poor gross motor skills (skipping, balancing, ball skills)
- _____ 3. Has difficulty with fine motor skills (handwriting, tying shoes, cutting with scissors & gluing neatly, coloring in lines, building with small objects)
- _____ 4. Takes excessive time to complete classroom tasks
- _____ 5. Has difficulty being prompt
- _____ 6. Tends to be forgetful; has difficulty remembering tasks to be done
- _____ 7. Starts tasks, but never seems to complete them
- _____ 8. Tends to be unorganized with belongings in desk and backpack

Social Behavior

- _____ 1. Does not maintain eye contact when talking
- _____ 2. Tends to be gullible and a likely prey to misguided leadership
- _____ 3. Is generally a poor sport
- _____ 4. Is unduly argumentative, finding it hard to admit to error or failure
- _____ 5. Lacks impulse control; acts before thinking
- _____ 6. Over-reacts or responds inappropriately in social situations
- _____ 7. Is lethargic, needing constant prodding
- _____ 8. Is a loner; is withdrawn
- _____ 9. Is well liked by peers
- _____ 10. Is unaware of dress style and of what is acceptable/unacceptable dress code
- _____ 11. Lacks awareness of physical hygiene (e.g. cleanliness, using deodorant)
- _____ 12. Talks excessively
- _____ 13. Nervous/Anxious
- _____ 14. Aggressive
- _____ 15. Overactive/Restless
- _____ 16. Does not get along with peers

Behavior during Academic Activities

- ____ 1. Is unable to work independently
- ____ 2. Is easily frustrated
- ____ 3. Has poor handwriting
- ____ 4. Has poor spelling
- ____ 5. Has difficulty attending to task even when separated to a quiet area to study
- ____ 6. Seems to need excessive amount of time to complete homework
- ____ 7. Is inconsistent in performance, with some types of homework seeming to be more difficult than others, doing better one day than another day
- ____ 8. Has difficulty setting goals
- ____ 9. Sets unrealistic goals; does not accomplish what he/she expects to
- ____ 10. Appears unmotivated and defeated most of the time
- ____ 11. Loses assignments and materials for classes
- ____ 12. Forgets assignments; does not use an assignment book
- ____ 13. Talks out of turn
- ____ 14. Emotional regulation
- ____ 15. Trouble finding place
- ____ 16. Does not cooperate
- ____ 17. Perfectionist
- ____ 18. Difficulty copying from the board
- ____ 19. Careless on assignments
- ____ 20. Disruptive
- ____ 21. Difficulty following oral directions
- ____ 22. Difficulty following written directions
- ____ 23. Has poor math performance
- ____ 24. Has poor study skills

Thought Processes

- ____ 1. Has difficulty explaining procedures or relating information in a clear manner
- ____ 2. Has difficulty transferring a principle from one situation to another
- ____ 3. Has difficulty anticipating the consequences of his/her actions
- ____ 4. Has difficulty making practical decisions and using common sense
- ____ 5. Has difficulty following directions or remembering several instructions given all at once

____ 6. Has difficulty seeing humor in situations

____ 7. Has difficulty distinguishing fact from fantasy or opinion

What classroom accommodations/teaching strategies have been tried? What seems to be working well?

What strengths and abilities have you observed?

Other comments:
