

## Teacher Checklist

Student's Name: \_\_\_\_\_ Age: \_\_\_\_\_ Grade: \_\_\_\_\_

Form completed by \_\_\_\_\_ Date: \_\_\_\_\_

**Check items that you have found to be areas of concern.**

### **Physical Behavior and Organizational Characteristics**

- \_\_\_\_\_ 1. Has poor gross motor skills (skipping, balancing, ball skills)
- \_\_\_\_\_ 3. Has difficulty with fine motor skills (handwriting, tying shoes, cutting with scissors & gluing neatly, coloring in lines, building with small objects)
- \_\_\_\_\_ 4. Takes excessive time to complete classroom tasks
- \_\_\_\_\_ 5. Has difficulty being prompt
- \_\_\_\_\_ 6. Tends to be forgetful; has difficulty remembering tasks to be done
- \_\_\_\_\_ 7. Starts tasks, but never seems to complete them
- \_\_\_\_\_ 8. Tends to be unorganized with belongings in desk and backpack

### **Social Behavior**

- \_\_\_\_\_ 1. Does not maintain eye contact when talking
- \_\_\_\_\_ 2. Tends to be gullible and a likely prey to misguided leadership
- \_\_\_\_\_ 3. Is generally a poor sport
- \_\_\_\_\_ 4. Is unduly argumentative, finding it hard to admit to error or failure
- \_\_\_\_\_ 5. Lacks impulse control; acts before thinking
- \_\_\_\_\_ 6. Over-reacts or responds inappropriately in social situations
- \_\_\_\_\_ 7. Is lethargic, needing constant prodding
- \_\_\_\_\_ 8. Is a loner; is withdrawn
- \_\_\_\_\_ 9. Is well liked by peers
- \_\_\_\_\_ 10. Is unaware of dress style and of what is acceptable/unacceptable dress code
- \_\_\_\_\_ 11. Lacks awareness of physical hygiene (e.g. cleanliness, using deodorant)
- \_\_\_\_\_ 12. Talks excessively
- \_\_\_\_\_ 13. Nervous/Anxious
- \_\_\_\_\_ 14. Aggressive
- \_\_\_\_\_ 15. Overactive/Restless
- \_\_\_\_\_ 16. Does not get along with peers

### **Behavior during Academic Activities**

- \_\_\_\_ 1. Is unable to work independently
- \_\_\_\_ 2. Is easily frustrated
- \_\_\_\_ 3. Has poor handwriting
- \_\_\_\_ 4. Has poor spelling
- \_\_\_\_ 5. Has difficulty attending to task even when separated to a quiet area to study
- \_\_\_\_ 6. Seems to need excessive amount of time to complete homework
- \_\_\_\_ 7. Is inconsistent in performance, with some types of homework seeming to be more difficult than others, doing better one day than another day
- \_\_\_\_ 8. Has difficulty setting goals
- \_\_\_\_ 9. Sets unrealistic goals; does not accomplish what he/she expects to
- \_\_\_\_ 10. Appears unmotivated and defeated most of the time
- \_\_\_\_ 11. Loses assignments and materials for classes
- \_\_\_\_ 12. Forgets assignments; does not use an assignment book
- \_\_\_\_ 13. Talks out of turn
- \_\_\_\_ 14. Emotional regulation
- \_\_\_\_ 15. Trouble finding place
- \_\_\_\_ 16. Does not cooperate
- \_\_\_\_ 17. Perfectionist
- \_\_\_\_ 18. Difficulty copying from the board
- \_\_\_\_ 19. Careless on assignments
- \_\_\_\_ 20. Disruptive
- \_\_\_\_ 21. Difficulty following oral directions
- \_\_\_\_ 22. Difficulty following written directions
- \_\_\_\_ 23. Has poor math performance
- \_\_\_\_ 24. Has poor study skills

### **Thought Processes**

- \_\_\_\_ 1. Has difficulty explaining procedures or relating information in a clear manner
- \_\_\_\_ 2. Has difficulty transferring a principle from one situation to another
- \_\_\_\_ 3. Has difficulty anticipating the consequences of his/her actions
- \_\_\_\_ 4. Has difficulty making practical decisions and using common sense
- \_\_\_\_ 5. Has difficulty following directions or remembering several instructions given all at once

\_\_\_\_ 6. Has difficulty seeing humor in situations

\_\_\_\_ 7. Has difficulty distinguishing fact from fantasy or opinion

**What classroom accommodations/teaching strategies have been tried? What seems to be working well?**

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**What strengths and abilities have you observed?**

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**Other comments:**

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